



MATER ACADEMY HIGH SCHOOL
W/L# 7160
(A charter school under
Mater Academy, Inc.)

Financial Statements and
Independent Auditors' Report
June 30, 2020

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MATER ACADEMY HIGH SCHOOL
(A charter school under Mater Academy, Inc.)
W/L# 7160

7901 NW 103rd Street
Hialeah Gardens, FL 33016

2019-2020

Board of Directors

Cesar Christian Crousillat, Board Chair, Director
Shannie Sadesky, Vice Chair, Director
Idalia Suarez, Secretary, Director
Javier Jerez, Director and Student Alumni Representative
Maurene Sotero Balmaseda, Director and Student Alumni Representative

School Administration

Jose E. Nuñez, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Mater Academy High School
Hialeah Gardens, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy High School (the "School"), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy High School as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy High School as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 30 through 31 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Coral Gables, Florida
September 14, 2020

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Mater Academy High School
(A Charter School Under Mater Academy, Inc.)
June 30, 2020

The corporate officers of Mater Academy High School have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2020.

Financial Highlights

1. The net position of the School at June 30, 2020 was \$9,912,917.
2. At year-end, the School had current assets on hand of \$3,523,373.
3. The School had a decrease in its net position of (\$120,007) for the year ended June 30, 2020.
4. The unassigned fund balance at year end was \$2,636,279.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental or fiduciary funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for its major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 16 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 – 29 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$9,912,917 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 follows:

	2020	2019
Cash	\$ 352,601	\$ 226,599
Investments	2,710,000	2,205,000
Prepaid expenses and other assets	63,802	146,369
Due from other agencies	163,564	169,366
Due from other charter schools under Mater Academy, Inc.	233,406	-
Deposits receivable	30,948	30,948
Due from other divisions of Mater Academy, Inc.	2,750,000	2,750,000
Capital Assets, net	4,431,888	5,355,538
Total Assets	10,736,209	10,883,820
Deferred outflows of resources	-	-
Salaries and wages payable	487,946	491,284
Accounts payable	335,346	359,612
Total Liabilities	823,292	850,896
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets and long term receivables	7,181,888	8,105,538
Unrestricted	2,731,029	1,927,386

At the end of 2020, the School is able to report a positive balance in its net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2020 and 2019 follows.

	2020	2019
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 665,171	\$ 792,741
Capital Grants and Contributions	1,451,474	1,481,064
Lunch Program	371,591	510,682
Charges for Services	2,500	2,500
General Revenues		
Local Sources (FTE and other non specific)	10,941,842	11,436,359
Other Revenues	366,358	96,173
Total Revenues	\$ 13,798,936	\$ 14,319,519
EXPENSES		
Instruction	\$ 6,779,879	\$ 6,757,333
Student support services	307,016	348,998
Instructional staff training	35,601	46,831
Board	113,815	102,235
School administration	1,133,510	1,227,563
Facilities acquisition	487,860	501,215
Fiscal services	239,925	251,055
Food services	455,335	602,231
Central services	379,634	290,643
Pupil transportation	-	29,781
Operation of plant	3,658,743	3,558,441
Maintenance of plant	241,778	188,738
Administrative technology services	85,847	87,550
Community service	-	163,819
Total Expenses	13,918,943	14,156,433
(Decrease)/Increase in Net Position	(120,007)	163,086
Net Position at Beginning of Year	10,032,924	9,869,838
Net Position at End of Year	\$ 9,912,917	\$ 10,032,924

The School's revenues and expenses decreased by \$520,583 and \$237,490, respectively mainly due to the decrease in enrollment. The School had a decrease in its net position of (\$120,007) for the year.

Accomplishments

In 2020, Mater Academy Charter High School completed its 18th year of operation, enrolling over 1,594 students in grades 9-12.

Due to the COVID-19 pandemic, the Florida Department of Education suspended state-mandated assessments for the 2020 school year. However, data from school-based internal assessments reflects that students made significant learning gains.

Nationally ranked as one of the "Best High Schools in America" and receiving the Gold Medal by *U.S. News and World Report*, *Newsweek Magazine* and *the Washington Post* publications, Mater Academy High School is also on *The Daily Beast's Top 25 List* for Schools "Doing the Most with the Least." The school has also been ranked among the most equitable schools in the nation.

Education Cities and *GreatSchools* ranked the Top 10 U.S. cities closing or reducing the Achievement Gap for economically disadvantaged students. Mater Academy High School was one of the top 10 schools in the city of Hialeah to be recognized, making Hialeah No. 1 in the nation for education equity.

Mater Academy High School students and staff were also commended for various accomplishments:

- Mater Academy High School's graduation rate of 98% far exceeded state and national averages, particularly among Hispanic students, which comprise the majority of Mater's student body.
- A senior was awarded the 2019 SECME/ExxonMobil OverAll Scholarship.
- A record number of graduating seniors received prestigious scholarships including Gates Scholarship, Coca-Cola Scholars, Ford Salute to Education and many others.
- Various members of the Class of 2019 represented the school as The Miami Herald Silver Knights nominees in their respective categories.
- A teacher was recognized as a Univision "Un Maestro Especial" in South FL.
- The Florida Department of Education recognized outstanding teachers as "Florida High Impact Teachers."
- Over 300 students graduated with a GPA above 4.0
- Mater State Champion & FSU swimmer Julio Horrego was selected to be a member of the Honduran National team during this summer's Pan-Am Games.
- 25% of the Senior Class earned a college Associates Degree.
- More than 50% of the class of 2019 is going to college with college credits already earned during their high school years.
- Graduates received Florida Bright Futures Scholarships, which rewards students for their academic achievements during high school, by providing funding for them to pursue postsecondary educational and career goals in Florida.
- Graduates received over \$10,000,000 in scholarships to universities and colleges throughout the state and nation including Harvard, Brown, Williams, Hamilton, Barnard, Cornell, Brandeis, Stanford, Columbia, Princeton, Mount Holyoke, John Hopkins, U Penn, UM and others.
- The Miami Herald recognized several seniors on the "All County" Teams.

In 2011, Mater Academy high school received the "Inspiration Award" by the CollegeBoard for being among the top three most inspiring school in America. The National Association for Secondary School Principals (NASSP) and the CollegeBoard also recognized Mater High as a "Leading Success School." Today, the school continues to inspire as a Springboard National Demonstration School. Videos and tutorials on "Creating a College-Going Culture" posted on the school's website are used nationwide to train administrators and counselors.

As a member of the Mater Academy network of high quality charter schools, Mater Academy High School is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

School Location

During 2019-2020, the School continued to operate from its facilities located at 7901 NW 103rd Street, Hialeah Gardens, Florida.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$2,700,081. The fund balance unassigned and available for spending at the School's discretion is \$2,636,279. These funds will be available for the School's future ongoing operations.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Capital Assets

The School's investment in capital assets as of June 30, 2020 amounts to \$4,431,888 (net of accumulated depreciation). This investment in capital assets includes building and improvements, furniture and equipment. The School has no outstanding debt associated to capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Capital grants and contributions	\$ 1,012,020	\$ 1,499,435	\$ 1,451,474
Federal sources	1,126,800	1,009,435	1,013,992
Charges and other revenues	50,000	19,420	22,770
General Revenues			
FTE and other nonspecific revenues	11,333,094	10,932,960	10,941,842
Charges and other revenues	630,853	324,563	368,858
Total Revenues	<u>\$ 14,152,767</u>	<u>\$ 13,785,813</u>	<u>\$ 13,798,936</u>
CURRENT EXPENDITURES			
Instruction	\$ 6,877,808	\$ 6,398,063	\$ 6,393,238
Student support services	287,044	311,503	307,016
Instructional staff training	37,500	37,650	35,601
Board	109,500	115,975	113,815
School administration	1,446,628	1,143,534	1,133,385
Fiscal services	250,500	239,925	239,925
Food services	475,700	444,100	436,816
Central services	304,500	383,114	379,634
Operation of plant	3,243,164	3,398,585	3,341,349
Maintenance of plant	200,000	245,000	234,617
Administrative technology services	115,054	92,998	85,847
Total Current Expenditures	<u>\$ 13,347,398</u>	<u>\$ 12,810,447</u>	<u>\$ 12,701,243</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

MATER ACADEMY HIGH SCHOOL
(A charter school under Mater Academy, Inc.)

Statement of Net Position
June 30, 2020

	Primary Government Governmental Activities
<u>Assets</u>	
Current assets:	
Cash	\$ 352,601
Investments	2,710,000
Prepaid expenses and other assets	63,802
Due from other agencies	163,564
Due from other charter schools	233,406
Total Current Assets	3,523,373
Deposits receivable, long term	30,948
Due from other divisions of Mater Academy, Inc.	2,750,000
Capital assets, depreciable	12,971,371
Less: accumulated depreciation	(8,539,483)
	4,431,888
Total Assets	10,736,209
<u>Deferred Outflows of Resources</u>	-
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	487,946
Accounts payable	335,346
Total Liabilities	823,292
<u>Deferred Inflows of Resources</u>	-
<u>Net Position</u>	
Net investment in capital assets and long term receivables	7,181,888
Unrestricted	2,731,029
Total Net Position	\$ 9,912,917

MATER ACADEMY HIGH SCHOOL
(A charter school under Mater Academy, Inc.)

Statement of Activities
For the year ended June 30, 2020

		Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for	Operating Grants and Contributions	Capital Grants and Contributions	
Primary Government:	Expenses	Services			
Governmental activities:					
Instruction	\$ 6,779,879	\$ -	\$ 639,861	\$ -	\$ (6,140,018)
Student support services	307,016	-	-	-	(307,016)
Instructional staff training	35,601	-	-	-	(35,601)
Board	113,815	-	-	-	(113,815)
School administration	1,133,510	-	25,310	-	(1,108,200)
Facilities acquisition	487,860	-	-	-	(487,860)
Fiscal services	239,925	-	-	-	(239,925)
Food services	455,335	22,770	348,821	-	(83,744)
Central services	379,634	-	-	-	(379,634)
Operation of plant	3,658,743	2,500	-	1,451,474	(2,204,769)
Maintenance of plant	241,778	-	-	-	(241,778)
Administrative technology services	85,847	-	-	-	(85,847)
Total governmental activities	13,918,943	25,270	1,013,992	1,451,474	(11,428,207)
General revenues:					
FTE and other nonspecific revenues					10,941,842
Interest and other revenue					366,358
Change in net position					(120,007)
Net position, beginning					10,032,924
Net position, ending					\$ 9,912,917

MATER ACADEMY HIGH SCHOOL
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2020

	General Fund	Special Revenue Fund - Non Major	Capital Projects Fund	Total Governmental Funds
<u>Assets</u>				
Cash	\$ 352,601	\$ -	\$ -	\$ 352,601
Investments	2,710,000	-	-	2,710,000
Due from other agencies	47,430	30,613	85,521	163,564
Due from fund	116,134	-	-	116,134
Prepaid expenses and other assets	63,802	-	-	63,802
Due from other charter schools	233,406	-	-	233,406
Total Assets	3,523,373	30,613	85,521	3,639,507
<u>Deferred Outflows of Resources</u>	-	-	-	-
<u>Liabilities</u>				
Salaries and wages payable	487,946	-	-	487,946
Accounts payable	335,346	-	-	335,346
Due to fund	-	30,613	85,521	116,134
Total Liabilities	823,292	30,613	85,521	939,426
<u>Deferred Inflows of Resources</u>	-	-	-	-
<u>Fund Balance</u>				
Nonspendable, not in spendable form	63,802	-	-	63,802
Unassigned	2,636,279	-	-	2,636,279
	2,700,081	-	-	2,700,081
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$ 3,523,373	\$ 30,613	\$ 85,521	\$ 3,639,507

MATER ACADEMY HIGH SCHOOL
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2020

Total Fund Balance - Governmental Funds	\$2,700,081
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$12,971,371 net of accumulated depreciation of \$8,539,483 used in governmental activities are not financial resources and therefore are not reported in the fund.	4,431,888
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Long term receivables and deposits in governmental activities are not financial resources and therefore are not reported in the governmental funds.	<u>2,780,948</u>
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Total Net Position - Governmental Activities	<u>\$9,912,917</u>
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MATER ACADEMY HIGH SCHOOL
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2020

	General Fund	Special Revenue Fund- Non Major	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$1,451,474	\$ 1,451,474
State passed through local	10,941,842	-	-	10,941,842
Federal sources	-	1,013,992	-	1,013,992
Charges for services and other revenue	368,858	22,770	-	391,628
Total Revenues	11,310,700	1,036,762	1,451,474	13,798,936
Expenditures:				
Current				
Instruction	5,753,377	639,861	-	6,393,238
Student support services	307,016	-	-	307,016
Instructional staff training	35,601	-	-	35,601
Board	113,815	-	-	113,815
School administration	1,108,075	25,310	-	1,133,385
Fiscal services	239,925	-	-	239,925
Food services	-	436,816	-	436,816
Central services	379,634	-	-	379,634
Operation of plant	1,889,875	-	1,451,474	3,341,349
Maintenance of plant	234,617	-	-	234,617
Administrative technology services	85,847	-	-	85,847
Capital Outlay:				
Other capital outlay	294,050	-	-	294,050
Total Expenditures	10,441,832	1,101,987	1,451,474	12,995,293
Excess (deficit) of revenues over expenditures	868,868	(65,225)	-	803,643
Other financing sources (uses)				
Transfers in (out)	(65,225)	65,225	-	-
Net change in fund balance	803,643	-	-	803,643
Fund Balance at beginning of year	1,896,438	-	-	1,896,438
Fund Balance at end of year	\$2,700,081	\$ -	\$ -	\$ 2,700,081

MATER ACADEMY HIGH SCHOOL
(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities

For the year ended June 30, 2020

Net Change in Fund Balance - Governmental Funds	\$ 803,643
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Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which net capital outlays of \$294,050 differs from depreciation expense of \$1,217,700	<u>(923,650)</u>
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Change in Net Position of Governmental Activities	<u>\$ (120,007)</u>
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MATER ACADEMY HIGH SCHOOL
(A charter school under Mater Academy, Inc.)

Statement of Net Position - Fiduciary Funds
June 30, 2020

	Agency Fund School's Internal Fund
<u>Assets</u>	
Cash	\$ 487,551
Total Assets	487,551
<u>Deferred Outflows of Resources</u>	-
<u>Liabilities</u>	
Due to students and clubs	487,551
Total Liabilities	487,551
<u>Deferred Inflows of Resources</u>	-
<u>Net Position</u>	\$ -

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Mater Academy High School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2027 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Hialeah Gardens, Florida for students from ninth through twelfth grade. These financial statements are for the year ended June 30, 2020, when on average 1,594 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Capital Projects Fund - accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay and maintenance purposes.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Note 1 – Summary of Significant Accounting Policies (continued)

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Fiduciary Funds are reported using the economic resources measurement focus and the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash and Investments

Cash is considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Note 1 – Summary of Significant Accounting Policies (continued)

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Building and improvements	20-39 Years
Furniture and equipment	5 Years
Computer software	3 Years
Audiovisual Equipment	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. Employees may “cash out” unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Note 1 – Summary of Significant Accounting Policies (continued)

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District.

Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District. Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long term receivables - consists of capital assets net of accumulated depreciation and long term receivables and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets and long term receivables."

Note 1 – Summary of Significant Accounting Policies (continued)

When both restricted and unrestricted resources are available for a specific purpose, it is the District's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2020, which is the date the financial statements were available to be issued.

Note 1 – Summary of Significant Accounting Policies (continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Cash and Investments

Deposits

The School maintains its cash in two financial institutions. As of June 30, 2020, the School's deposits consisted of cash balances of \$63,721.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was \$906,124; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$3,140,000 (Level 2 inputs).

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Note 2 – Cash and Investments (continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Balance 07/01/19	Additions	Reclassification/ Retirements	Balance 06/30/20
Capital Assets, non depreciable				
Building improvements under construction	\$ 45,208	\$ -	\$ (45,208)	\$ -
Capital assets, depreciable:				
Buildings and Improvements	7,006,045	17,280	(143,596)	6,879,729
Computer equipment and software	1,552,552	94,862	(476,055)	1,171,359
Audiovisual equipment	612,490	-	(195,119)	417,371
Furniture and equipment	5,359,962	181,908	(1,038,958)	4,502,912
Total Capital Assets	\$ 14,576,257	\$ 294,050	\$ (1,898,936)	\$ 12,971,371
Less Accumulated Depreciation:				
Buildings and Improvements	(2,623,137)	(523,589)	143,596	(3,003,130)
Computer equipment and software	(1,108,620)	(164,789)	409,055	(864,354)
Audiovisual equipment	(416,858)	(51,201)	195,119	(272,940)
Furniture and equipment	(5,072,104)	(478,121)	1,151,166	(4,399,059)
Total Accumulated Depreciation	(9,220,719)	(1,217,700)	1,898,936	(8,539,483)
Capital Assets, net	\$ 5,355,538	\$ (923,650)	\$ -	\$ 4,431,888

Note 3 –Capital Assets (continued)

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	386,641
School administration		125
Food services		18,519
Facilities acquisition		487,860
Maintenance of plant		7,161
Operation of plant		317,394
Total Depreciation Expense	\$	<u>1,217,700</u>

Note 4 –Education Service and Support Provider

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$719,775 in fees related to this agreement, of which approximately \$48,000 is included in accounts payable.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida.

Note 5 –Transactions With Other Divisions of Mater Academy, Inc.

For 2020, the School's facility is shared with Mater Academy Middle School and Mater Performing Arts and Entertainment Academy (charter schools under Mater Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools and other schools operated by Mater Academy, Inc.

The School's lunch program and other resources are shared with various schools. Revenues and expenses related to such programs and resources have been allocated based on FTE equivalent for purposes of presentation in the financial statements. In addition, Mater Academy Middle School and Mater Performing Arts and Entertainment Academy's student activities account is recorded in the School's books. As a result of these allocations, there was approximately \$186,000 due from Mater Academy Middle and \$47,000 due from Mater Performing Arts and Entertainment Academy at year end. Mater Academy, Inc. charged all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy High School paid Mater Academy, Inc. approximately \$318,840 in connection with these charges during the year, of which approximately \$79,000 is included in accounts payable.

Note 5 – Transactions With Other Divisions of Mater Academy, Inc. (continued)

The School made long-term, non-interest bearing advances to the corporate account of Mater Academy, Inc. The following schedule provides a summary of changes in long-term advances for the year ended June 30, 2020:

	Balance 07/01/19	Additions	Deletions	Balance 06/30/20
Mater Academy, Inc. - Corporate account	\$ 2,750,000	\$ -	\$ -	\$ 2,750,000
Total Long Term Receivables	<u>\$ 2,750,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,750,000</u>

Note 6 – Transactions With Other Organizations

Doral College, Inc.

The School entered into an Educational Services Agreement with the Doral College, Inc. (The “College”) to provide educational services and support programs for the School’s students. This agreement was effective for the 2015-2016 school year and shall continue for ten academic years through the end of the 2024-2025 academic year. Under the service agreement the School paid fees of approximately \$89,000 to the College for the 2019-2020 academic year.

Note 7 – Commitments, Contingencies, and Concentrations

Mater Academy, Inc. entered into a lease agreement with School Development HG II, LLC for its 122,500 square foot building including all ancillary facilities, outdoor areas and other improvements. The landlord is an affiliate of the School’s educational services provider (see Note 4). This facility is shared with Mater Academy Middle School and Mater Performing Arts and Entertainment Academy (charter schools under Mater Academy, Inc.). Annual payments under this agreement are adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2035 with options to renew for two additional five-year terms.

With the Landlord’s consent, the School completed, with its own funds, improvements to the leased premises (tenant improvements), including a 4,800 square foot one-story masonry building currently housing library facilities and a 21,860 square foot three-story masonry music and sports pavilion. The landlord has agreed that no additional fixed rent is due in connection with these tenant improvements; however, the School will pay any items of additional rent affected by the tenant improvements, including utilities and insurance. Upon expiration of the existing lease and security agreement, so long as there is no material default at such time under the lease, the Landlord will make a contribution to the School in an amount equal to the unamortized original cost of the tenant improvements, (straight-line basis, 39-year useful life commenced on the date of completion of the two improvements, respectively). Based on this understanding, the School is depreciating these particular tenant improvements using a 39-year useful life.

Note 7 – Commitments, Contingencies, and Concentrations (continued)

Mater Academy, Inc. also entered into a lease agreement with Duke School Properties, LLC, as landlord, for an additional 33,600 square foot building where the School is located. The landlord is an affiliate of the School’s educational services provider (see Note 4). This facility is also shared with Mater Academy Middle School and Mater Performing Arts and Entertainment Academy. Annual payments under this agreement are adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2035 with options to renew for two additional five-year terms.

Under both facility lease agreements, Mater Academy, Inc. must meet certain requirements and covenants including maintaining a “Lease Payment Coverage Ratio” of not less than 1.10 to 1.00.

Payments for both lease agreements are allocated among the three schools based on enrollment and usage of facility. The allocation used for 2020, was approximately 50% for the School, 40% for Mater Academy Middle School, and 10% for Mater Performing Arts and Entertainment Academy.

For 2020, rent expense totaled \$2,231,550. Current future minimum payments for both full leases (to be shared with Mater Academy Middle School and Mater Performing Arts and Entertainment Academy) are as follows:

<u>Year</u>	
2021	\$4,608,293
2022	\$4,608,293
2023	\$4,608,293
2024	\$4,608,293
2025	\$4,608,293
2026-2030	\$23,041,465 (total for five-year period)
2031-2035	\$23,041,465 (total for five-year period)

Contingencies and Concentrations

The School receives substantially all of its funding from the state through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 7 – Commitments, Contingencies, and Concentrations (continued)

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of up to 5% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$83,016.

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. The ongoing spread of the new COVID-19 has become a threat to the global economy and financial markets. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. In addition, the School will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Note 8 – Inter-fund Transfers

Inter-fund transfers between governmental funds as of June 30, 2020 consist of the following:

	General Fund	Special Revenue Fund- Non Major	Capital Projects Fund
To fund lunch deficit	\$ (65,225)	\$ 65,225	\$ -
Total Transfers, net	<u>\$ (65,225)</u>	<u>\$ 65,225</u>	<u>\$ -</u>
Due to General Fund from Capital Projects Fund for capital outlay	\$ 85,521	\$ -	\$(85,521)
Due to General Fund from Special Revenue Fund for Title IV	30,613	(30,613)	-
Total Due from/(Due to)	<u>\$ 116,134</u>	<u>\$ (30,613)</u>	<u>\$(85,521)</u>

Note 9 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation; and natural disasters; for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 10 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), for the 2019-2020 school year the School matched 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$182,790 for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION

MATER ACADEMY HIGH SCHOOL
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 11,333,094	\$ 10,932,960	\$ 10,941,842
Charges and other revenue	630,853	324,563	368,858
Total Revenues	11,963,947	11,257,523	11,310,700
EXPENDITURES			
Current:			
Instruction	6,126,708	5,787,728	5,753,377
Student support services	287,044	311,503	307,016
Instructional Staff Training	37,500	37,650	35,601
Board	109,500	115,975	113,815
School Administration	1,411,216	1,117,241	1,108,075
Fiscal Services	250,500	239,925	239,925
Central Services	304,500	383,114	379,634
Operation of Plant	2,231,144	1,899,150	1,889,875
Maintenance of Plant	200,000	245,000	234,617
Administrative technology services	115,054	92,998	85,847
Total Current Expenditures	11,073,166	10,230,284	10,147,782
Excess of Revenues			
Over Current Expenditures	890,781	1,027,239	1,162,918
Capital Outlay	300,000	300,000	294,050
Total Expenditures	11,373,166	10,530,284	10,441,832
Excess/(Deficit) of Revenues Over Expenditures	590,781	727,239	868,868
Other financing sources (uses):			
Transfers in (out)	(85,412)	(51,873)	(65,225)
Net change in fund balance	505,369	675,366	803,643
Fund Balance at beginning of year	1,896,438	1,896,438	1,896,438
Fund Balance at end of year	\$ 2,401,807	\$ 2,571,804	\$ 2,700,081

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

MATER ACADEMY HIGH SCHOOL
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	Capital Projects Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State capital outlay funding	\$ 1,012,020	\$ 1,499,435	\$ 1,451,474
Total Revenues	1,012,020	1,499,435	1,451,474
EXPENDITURES			
Current:			
Operation of Plant	1,012,020	1,499,435	1,451,474
Total Current Expenditures	1,012,020	1,499,435	1,451,474
Excess of Revenues			
Over Current Expenditures	-	-	-
Capital Outlay			-
Total Expenditures	1,012,020	1,499,435	1,451,474
Excess/(Deficit) of Revenues Over Expenditures	-	-	-
Other financing sources (uses)			
Transfers in (out)	-	-	-
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Mater Academy High School
Hialeah Gardens, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy High School (the "School"), as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 14, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 14, 2020 of Mater Academy High School pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2020



MANAGEMENT LETTER

Board of Directors of
Mater Academy High School
Hialeah Gardens, Florida

Report on the Financial Statements

We have audited the financial statements of Mater Academy High School as of and for the year ended June 30, 2020 and have issued our report thereon dated September 14, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 14, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

See section below titled Status of Prior Year Recommendations

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Mater Academy High School, (W/L#7160).

Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy High School. It is management's responsibility to monitor Mater Academy High School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Academy High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Mater Academy High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, require us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Status of Prior Year Recommendations:

ML – 19-01 INTERNAL ACCOUNT DEPOSITS

Criteria:	Money collected from students exceeding \$15 should be supported by a receipts given to the student with a copy retained by the school.
Condition:	We noted missing receipts for transactions over \$15.
Cause:	The condition results from School personnel not consistently adhering to the policies and procedures regarding the collection of funds as detailed in the handbook.
Effect:	Failure to provide students with receipts could result in misstatements and misappropriation of cash receipts.

Recommendation: Personnel collecting funds should adhere to the School's internal control policies and procedures relating to the internal account so that all cash receipts and properly accounted for.

Status: During our testing of the deposits of the School's internal account there were no exceptions noted pertaining to receipts for transactions over \$15.

ML – 19-02 PURCHASE ORDERS

Criteria: All disbursements should have a purchase order as evidence of approval of the disbursement

Condition: We noted disbursements without purchase orders.

Cause: The condition results from School personnel not consistently adhering to the policies and procedures regarding the collection of funds as detailed in the handbook.

Effect: Failure to perform the procedures above could result in misappropriation of funds.

Recommendation: We recommend that the School adheres to its internal control policies and procedures relating to the internal account so that all disbursements of funds are properly documented, approved, and authorized prior to checks or other methods of payment are issued.

Status: During our testing of the disbursements of the School's internal account there were no exceptions noted regarding the required purchase orders.

ML – 19-03 CAPITAL ASSETS

Criteria: The School is required to submit to the sponsoring District (Miami Dade County Public Schools) an annual inventory report of all capital assets as required by charter school compliance monitoring.

Condition: We noted the following: The School does not have a formal process for reconciling the required by the sponsoring District Annual Property Inventory report totals to the total capital assets of the Schools trial balance

Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory reported to the sponsoring District.

Recommendation: We recommend that the School perform an annual inventory of all capital assets and reconciliation will increase the accuracy of Annual Property Inventory report.

Status: The School has adopted financial policies and procedures regarding capital assets, to include a formal process of reconciling the capital assets inventory to the School's trial balance. Therefore the recommendation was implemented.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2020